



PRINCIPAL'S MESSAGE

It's been a joyful and busy start to the school year, and I want to thank families for your continued support in helping students settle into routines that promote well-being and learning. This month, we're excited to welcome families into the school for our **Open House on October 8th**, which includes classroom visits, Book Fair, and our student-made Garden Club Soup.

We're also inviting families to complete our **Family Engagement Survey**, which will help us better understand how we can collaborate around social-emotional strategies and attendance. As part of our school-wide focus on **problem solving**, we continue to support students in understanding the differences between conflict, mean behavior, and bullying — and using



tools like the **Peace Table** to restore relationships and build empathy.

On Friday September 19, our K–3 students took to the field, running laps in support of the Terry Fox Foundation. With joyful energy and determination, students honored Terry's legacy by showing perseverance, kindness, and community spirit. Students raised \$370 through our "Toonies for Terry" fundraiser.



Thank you to the parents who joined our first **PAC meeting** of the year. Your ideas and involvement help build a strong and connected school community. We look forward to seeing many of you at upcoming events, and we appreciate your partnership in making Lindsay Park a place where **everyone feels they belong** and where **well-being, relationships, and creativity** are at the heart of everything we do.

Warm regards, Dan Clark

LOOKING FOR A LINK?

Every hyperlink in this newsletter is bolded with yellow highlighting so you can find it easily!

OPEN HOUSE

Our Open House is happening this week on Wednesday October 8th at 5:30-6:30pm. We hope you can join us!

- Classroom Visits – Teachers will have their classrooms open for family visits.
- Library – This is the first day of the book fair and we will be open from 5:30pm-6:30pm.
- Meet the Teacher Sign-Up –Online sign-up using QR codes, which will also be available to families who aren't able to join us at the Open House.
- Parent Advisory Council – PAC will have a table to introduce families to how PAC supports the school.
- Garden Visits – the garden is open for families to visit.
- Garden Club Fundraiser – Extra produce from the garden is available by donation. Your contribution would be appreciated.

INTERESTED IN VOLUNTEERING AT SCHOOL?

We value and appreciate our volunteers—thank you for supporting our school community!

Here are some upcoming opportunities to volunteer:

- October 6 - Garden harvest day
(please email: dan.clark@sd6.bc.ca)
- October 17 – Hot lunch
(please email: lindsayparkpac@gmail.com)

If you are interested in volunteering at LPES there are two requirements:

CRIMINAL RECORD CHECK

A Criminal Record Check is also required on file, but these are valid for five years. If you need to check on the status of your CRC, kindly contact the office.

CHILD ABUSE REPORTING PROTOCOL TRAINING

Each year, all staff and volunteers who work with children are required to complete Child Abuse Protection Protocol training. This year the training can be completed online at:

<https://www.sd6.bc.ca/parents/child-abuse-reporting-protocol-and-volunteer-code-of-conduct-training>

PAC NEWS

SEPTEMBER PAC MEETING HIGHLIGHTS

We had a great start to the year with eight parents attending our first PAC meeting, including several new faces. We shared ideas around routines that support family well-being during the back-to-school transition — with a strong focus on bedtime habits, packing lunches, and choosing clothes the night before. We also discussed our new early morning playground supervision starting at 8:00am, and our school-wide focus on social problem solving and attendance as part of our planning goals. The group decided to host Hot Lunches on Fridays this year, and we've set meeting dates for the rest of the school year. Thank you to everyone who joined us — your engagement helps build a strong and connected school community! Our next PAC Meeting is Wednesday, October 15th at 6:00 pm in our library – all parents and caregivers are welcome! Please use the front entrance. You may also join us virtually here: [Click Here to Join Meeting](#)

PIZZA DAY VOLUNTEERS NEEDED!

We're looking for volunteers to help with Pizza Day! It's a fun and easy way to support our students. Volunteers arrive around **11:30am** to prepare for delivery. When the pizza arrives, you'll help unload, sort slices by classroom, and deliver trays. After delivery, stick around for 10–15 minutes to ensure everything runs smoothly. Any leftover pizza can be donated to the Lunch Program. It's a great way to get involved and support our school community!

FAMILY ENGAGEMENT SURVEY

As part of our school success plan we would like to survey parents/caregivers to learn more about social-emotional strategies families use with their children and how to increase collaboration with these strategies between school and home. We are also interested in learning about your perspectives with attendance and your role in supporting it.

Complete this anonymous online form here:

<https://forms.office.com/r/RhAATyLUBG>

SLEEP, ROUTINE, AND READINESS

A good night's sleep is one of the most important factors in helping children arrive at school ready to learn. Most younger children need 10–12 hours of sleep each night. When children are well-rested, they're more likely to feel confident, focused, and emotionally regulated. To support this, try prepping the night before—lay out clothes, pack lunches, and have backpacks ready. These small steps can make mornings smoother and help children arrive on time, feeling calm and prepared.



BOOK FAIR

Our book fair is coming up October 8-10. Parents can come in with their child during the Open House to purchase books as well as after school Thursday (until 4:00pm) and Friday (until 2:30pm).



PARENT BOOK CLUB

We're excited to host another book club this year! The book is *Hold On to Your Kids* by Gordon Neufeld and Gabor Maté.

First Meeting:

- Date: Monday, October 20
- Time: 6:00–7:00 PM
- Location: Marysville School Library
- Discussion: Parts 1 & 2 (up to end of Chapter 7)
- Refreshments: Cookies & bubbly water

You don't need to have read the book to join—just come if you're interested in the conversation! We'll offer an online option, though in-person tends to be more engaging. Sessions will not be recorded.

Upcoming Dates: (All meetings are 6:00–7:00 PM in the school library.)

- Nov 17: Part 3 @ Lindsay Park
- Dec 15: Part 4 @ Marysville
- Jan 19: Part 5 @ Lindsay Park

UNDERSTANDING STUDENT INTERACTIONS: CONFLICT, MEAN BEHAVIOR, AND BULLYING

At Lindsay Park Elementary School, we are committed to creating an open learning community where every student feels a sense of belonging and is supported in their social-emotional development. As part of this, we want to help families understand the differences between **conflict**, **mean behavior**, and **bullying**, especially in the context of K–3 students.

While the term *bullying* is often used when a child experiences a negative interaction, it's important to recognize that most incidents in early elementary grades are more accurately described as **conflict**. Understanding these distinctions helps us respond appropriately and support all students in learning how to communicate, resolve issues, and grow their relationships.



WHAT'S THE DIFFERENCE?

Conflict (common)

- Happens between students of equal power or status.
- Is usually mutual — both students are involved and may be upset.
- Can be a learning opportunity when guided with care.
- Example: Two students disagree over a game and both express frustration.

Mean Behavior (occasional)

- One-sided and may be hurtful, but not repeated.
- Can be intentional or impulsive.
- Often addressed through reflection and restorative conversations.
- Example: A student says something unkind during a moment of anger.

Bullying (rare)

- Involves a power imbalance (e.g., older vs. younger, group vs. individual).
- Is repeated over time and occurs in multiple contexts.
- Is rare in K–3 but taken seriously when it occurs.
- Example: A group of students repeatedly excluding and mocking another child.

OUR APPROACH AT LPES

When incidents are reported, we take time to understand the full context. This includes asking questions like, “*What happened before?*” and bringing all students involved to share their perspectives together. Hearing only one side of the story — often a child’s account at home — can miss important details that help us resolve the situation well. We use the **Peace Table** as a tool for students to:

- Share their experiences openly.
- Listen to each other with respect.
- Work together to find solutions and restore relationships.

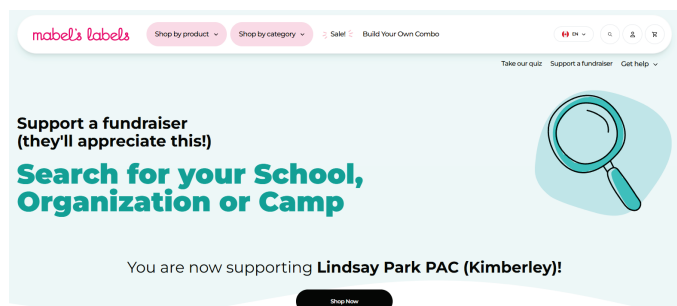
This process supports our school mission to *communicate positively and care for ourselves, each other, and this place*, and helps students develop empathy, problem-solving skills, and a stronger sense of belonging.

A MESSAGE TO FAMILIES

If your child shares a concern, we encourage you to connect with staff to seek clarification and context, approaching the conversation with curiosity, kindness, and a spirit of collaboration. We are committed to hearing all student perspectives and resolving conflicts in ways that build empathy, understanding, and belonging. Together, we can foster a safe and caring environment where every child feels supported and has the opportunity to learn and grow.

HELP US REDUCE LOST & FOUND — AND SUPPORT LPES PAC!

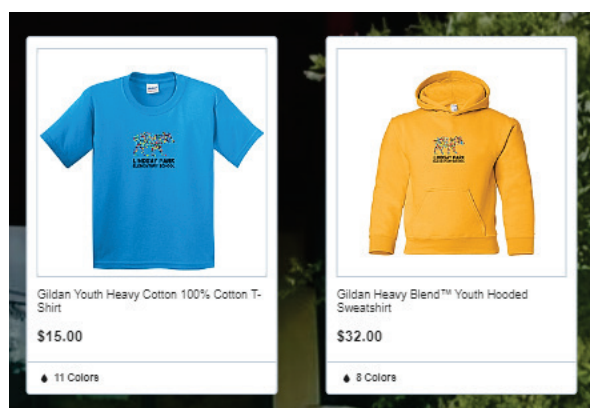
Each year, hundreds of items like jackets, shoes, hats, and water bottles end up in our Lost & Found, and many are never claimed. To help reduce this, we're encouraging families to label everything that comes to school. One easy solution is Mabel's Labels — durable, washable labels that stick to clothing and gear. Plus, 20% of each purchase supports the Lindsay Park PAC! To order, visit <https://www.mabelslabels.ca>, click "Support a fundraiser" in the top right corner, and enter Lindsay Park PAC (Kimberley). Your labels will be shipped directly to your home. Thank you for helping us care for our belongings and support our school community!



LPES APPAREL ORDER

We've set up our first order for LPES branded t-shirts and hoodies here: [Lindsay Park Elementary School Spirit Wear / Staff Wear Spirit Wear FALL 2025 | Big Mountain Activewear](#)

The order deadline is October 20th with expected delivery by November 10th.



START-UP FORMS

Each year we need families to complete a variety of forms. These include forms for walking field trips, medical, media, and technology. All of these forms are online. Visit the [Clevr Login Page](#) to fill in your Start Up forms and please complete these forms by September 8th, 2025 to ensure a smooth start. Accounts have been created for families already registered in the School District. When you arrive at the Clevr website, just select, "Forgot password" to begin the process. For support, please refer to the [Clevr Guide for Parents/Guardians](#), or contact the office.

SCHOOL SUPPLIES

Our school purchases the school supplies for the year in bulk so that all students in each class have what they need. Families do not need to purchase supplies separately. Please pay your child's school supply fees (\$50 per child) by Sept. 30th. If you require financial assistance for supply costs, please contact the office.

ONLINE PAYMENT FOR SCHOOL SUPPLIES

We now have SchoolCashOnline available to all parents to make payments on line. Registering for a SchoolCash Online account is free and easy. Any future fees can be paid through this account.

1. Register to get started.
Visit <https://sd6.schoolcashionline.com/> and click "Register."
2. Confirm your email address.
3. Add your student in the system and pay online.
4. Should you encounter any difficulties, please contact the SchoolCash Online parent help desk by visiting: <https://schoolcashionline.com/Home/Support>

MEDICAL ALERTS

If your child requires any medication or needs to carry an epi-pen due to allergic reactions, [please ensure we have all necessary medications and documentation at the school by the first day of attendance](#). For most medication to be administered at school we need a form completed and signed by parents and/or a doctor.

COMMUNITY CONNECTIONS

COMMUNITY RESOURCE AND SERVICE GUIDES

The Kimberley Community Resource and Service Guide is a resource for families living in the Kimberley Area. This Guide is designed to provide residents with information about community agencies, organizations and service providers for families and their children, including area elementary schools, playgrounds, sporting and recreation facilities. Read it here: www.sd6.bc.ca/download/471587

MCGINTY FIRE SMART

For full event details, please see the poster from the McGinty Lake FireSmart Group and Meadowbrook Community Association about the October 4th educational day at McGinty Lake — a fun and informative event for Meadowbrook residents focused on wildfire preparedness.



FireSmart™
McGinty Lake
Family Day
October 4 from 11 - 3
at McGinty Lake Recreation Site

The McGinty Lake FireSmart Group and Meadowbrook Community Association along with the East Kootenay FireSmart Program invite **all** Meadowbrook residents to participate in an educational, fun-filled day at McGinty Lake on **October 4**. Bring your family and friends to learn more about how you can prepare your home and property in case of wildfire.

🔥 FireSmart Education	🔥 Information on Living Lakes Canada
🔥 Campfire building with s'mores and a burn demonstration	🔥 Learn about the evolution of McGinty Lake from a local archeologist
🔥 Meet Ember the FireSmart Fox	🔥 Refreshments provided
🔥 Face painting & games	

For more information, contact:

- FireSmart Neighbourhood Champion: Maria Kohlman - mariak@live.ca
- Local FireSmart Representative: Carla Hayday - LFRCentFireSmart@rdek.bc.ca

engage.rdek.bc.ca/firesmart

HOMESTAYS NEEDED



Rocky Mountain International Student Program

Homestays Needed

LIMITED OFFER

APPLY BY OCTOBER 31 & COMPLETE ONE MONTH OF HOSTING TO BE ELIGIBLE FOR A **\$250 SIGN-ON BONUS**

CANNOT BE COMBINED WITH REFERRAL REWARD

Scan to learn more:



Why host?

- Global connections
- Cultural enrichment
- Lifelong friendships
- Community support
- Receive \$1050-\$1300/month

SEE ALL ELIGIBILITY CRITERIA & APPLICATION INSTRUCTIONS ONLINE AT:
rminternational.ca/homestay

For more information, contact:
Ulli Murtagh, Homestay Manager
ulli.murtagh@sd6.bc.ca
(250) 432-5904

RMISP (Rocky Mountain International Student Program) is looking for welcoming and caring host families for international students coming to our beautiful corner of the world. International students choose Canada as their destination for an abroad study experience because of Canada's reputation as a safe and stable country, the quality of the education system in Canada, and because Canada offers a society that is tolerant and non discriminatory.

For a limited time only, host parents who apply by October 31, 2025 will receive a \$250 sign-up bonus (to be paid after successfully hosting a month). Host families come in all shapes and sizes – from single adult/parent homes to young families to empty nesters. Don't miss out on this opportunity and apply now and for more information, please join one of our virtual info sessions!

TRUTH AND RECONCILIATION ACTIVITIES

At our school, we honored National Day for Truth and Reconciliation through classroom activities and creative expressions that helped students understand the importance of listening, learning, and showing respect for Indigenous histories and perspectives. Students engaged in age-appropriate activities that encouraged empathy and reflection. As we observe this important day, we extend heartfelt wishes to all families. May this time offer space for reflection, connection, and continued learning as we walk together toward truth and reconciliation.



DATES TO REMEMBER FOR 2025-26

This calendar is subject to change. We'll keep you updated through newsletters and our website.

OCTOBER

- 6: Garden Harvest
- 8: Open House 5:30pm-6:30pm
- 8-10: Book Fair
- 13: Thanksgiving Day (no classes)
- 14-16: Early dismissal at 1:49pm
(Sign-up here: [LPES Family/Teacher Meetings](#))
- 15: PAC Meeting at 6:00pm in library
- 16: Take Me Outside Day activities
- 16: Interim reports are sent home

2025-2026 SCHOOL CALENDAR

For those who are planning ahead, please review the [2025-26 Distict Calendar](#).

17: Hot lunch

24: Non-instructional day (no classes)

31: Halloween activities

NOVEMBER

2: Time Change

6: Photo Retakes

10: Remembrance Day Assembly

11: Remembrance Day (no classes)

19: PAC Meeting at 6:00pm in library

21: Hot lunch

DECEMBER

TBD: Recycled Shopping

12: Hot lunch

15: Term 1 report cards sent home and Winter Variety Show Rehearsal in McKim Theatre (daytime)

16: Winter Variety Show Performance in McKim Theatre (evening)

17: PAC Meeting at 6:00pm in library

TBD: Movie Morning

19: Last day of classes before Winter Break

JANUARY

5: First day of classes after Winter Break

TBD: Literacy Day

21: PAC Meeting at 6:00pm in library

FEBRUARY

TBD: 100s Day

16: Family Day (no classes)

17: Non-instructional day (no classes)

18: PAC Meeting at 6:00pm in library

TBD: Pink Shirt Day

MARCH

9: Term 2 report cards sent home

11: PAC Meeting at 6:00pm in library

13: Last day of classes before March Break

30: First day of classes after March Break

APRIL

TBD: Book Fair

3: Good Friday (no classes)

6: Easter Monday (no classes)

15: PAC Meeting at 6:00pm in library

27: Non-instructional day (no classes) **This date was recently revised from the 20th to 27th**

MAY

TBD: Take Me Outside Day

6: Early dismissal day (1:49pm)

6: Interim reports are sent home.

18: Victoria Day (no classes)

20: PAC Meeting at 6:00pm in library

JUNE

TBD: Track and Field

17: PAC Meeting at 6:00pm in library

TBD: National Indigenous Peoples Day activities

TBD: Talent Show

TBD: Movie Morning

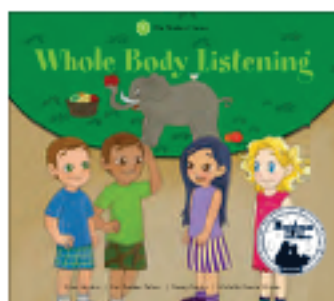
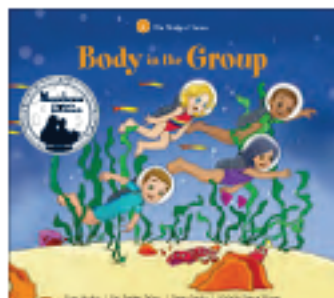
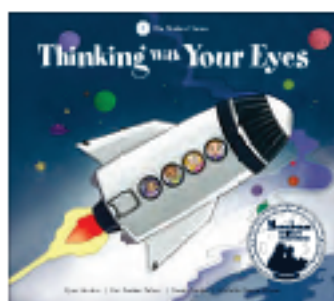
TBD: Grade 3 Leaving Celebration

24: Last day of classes and term 3 report cards sent home
Truth and Reconciliation Activities

Check out the last page of the newsletter for an overview of the social problem solving skills we are teaching this fall

Family Letter

We Thinkers! Series Social Thinking Curriculum



Dear Families,

Welcome to *We Thinkers! Volume 1 Social Explorers*, a Social Thinking® Curriculum for the Preschool and Early Elementary Years! Your child is beginning an exciting adventure in learning more about the social world. This letter is designed to introduce you to the curriculum and provide information about supporting your child's learning at home.

The aim of *We Thinkers!* series is to help young verbal learners develop the skills they need to be flexible social thinkers and social problem solvers. Through the experiences of four characters in the storybooks and the accompanying curriculum units and music CD, children will learn about the social mind and social expectations. They will also learn about their own thinking (and that of others) to help them make better decisions when in the midst of social play and interaction.

The curriculum is based on Social Thinking, a treatment methodology developed by Michelle Garcia Winner that teaches the "why" behind our social behavior. Winner created the Social Thinking Vocabulary and concepts as a way to break down, explain, and put into concrete terms the abstract concepts that make up our social world.

The *We Thinkers!* curriculum is divided into ten units that align with the ten storybooks in this teaching series. Each unit is designed to teach a specific Social Thinking concept via one of the vocabulary terms. You will be receiving family letters that explain the concept as it is introduced in the curriculum and how to support your child's learning at home.

As you embark on this social learning adventure together, please keep in mind the following points:

- Social learning is slow and deep! We do not expect children to master concepts quickly.
- Learn about the concepts your child is being exposed to and start to use the same vocabulary at home. Talk about the concepts when you are at home, at the store, in the car – anywhere and everywhere! The more you can make the vocabulary part of your everyday language, the better.
- Complete the "At Home Activities" included in each family letter.
- Be sure to enjoy the stories and songs that accompany the units. They're designed for the entire family.
- Don't forget to notice and mention when your child is being a good social thinker (positive reinforcement!) and keeping other people feeling good about being around him/her!

Please note that the curriculum is designed for children with listening and language skills strong enough to understand and discuss the concepts presented in the storybooks. While all children will benefit from exploring these concepts, students with special learning needs may need much more time to do so.

We hope you and your family will have fun while learning and practicing these all-important concepts.