



PRINCIPAL'S MESSAGE

Welcome to the 2025–2026 School Year!

We are very excited to welcome you and your child(ren) back into our learning community after summer break. This year, our school-wide focus is on **problem solving**—as a social-emotional skill and as a mindset that supports learning, connection, and resilience.

We look forward to a year of learning together in a community where everyone feels they belong, and where wellbeing, relationships, and creativity are at the heart of everything we do. Please review our September Newsletter and reach out to the office with any questions.

In this September Newsletter are a variety of important updates for school startup including details about:

- Early Morning Supervision
- Grade 1-3 Welcome Week
- Kindergarten Gradual Entry
- Completing start-up forms online
- Paying for school supplies online
- Volunteer requirements
- PAC News
- Bell Schedule Changes
- 2026-26 Events

All the best,

Dan Clark

SCHOOL SUCCESS PLAN FOR 2025-26

This year, Lindsay Park Elementary is focusing on **increasing students' problem-solving**—not just as an academic skill, but as a mindset that supports social-emotional growth, resilience, and connection. Rooted in our values of wellbeing, relationships, and creativity, our plan aligns with the four strategic priorities of School District 6. Read the full plan here: <https://lpes.sd6.bc.ca/download/531039>

EQUITY, DIVERSITY & INCLUSION

- Teach and model inclusive social problem-solving strategies monthly.
- Use tools like the Peace Table to support peer-led conflict resolution.

SUCCESS FOR EACH LEARNER

- Strengthen family partnerships to improve attendance and student connection.
- Use proactive communication and student-led conferences to highlight growth and build trust.

GROWING CAPACITY OF SELF AND OTHERS

- Deepen staff and student use of the Collaborative and Proactive Solutions (CPS) model.
- Engage students in identifying unsolved problems and co-creating solutions.

STEWARDSHIP FOR THE FUTURE

- Increase parent involvement through PAC meetings, workshops, and shared learning.
- Promote consistent home-school communication to support student wellbeing and belonging.

FAMILY INVOLVEMENT

Families play a vital role in our success plan. By participating in PAC meetings, attending learning sessions, and engaging in student-led conferences, parents and caregivers help reinforce problem-solving and social-emotional strategies at home. Through open communication and shared goals, we're building a connected school community where every child feels supported—both in and out of the classroom.

Absences add up!



EVERY DAY COUNTS

Consistent attendance is foundational to student success—especially in the early years. At Lindsay Park Elementary, we know that each day offers opportunities for children to build relationships, explore ideas, and grow their thinking. Missing even a few days can disrupt routines and learning momentum. Families can help by setting attendance goals with their child and tracking progress on a calendar. Consider celebrating milestones with small rewards, like a special activity or a later bedtime on weekends. Together, we can build strong habits that support wellbeing and belonging.

EARLY MORNING SUPERVISION

We're committed to supporting families with flexible and accessible morning routines. Beginning this fall, LPES will offer **free early morning outdoor supervision starting at 8:00am** for all students, no registration or notice required. This update builds on feedback from our May 2025 survey, our Sunrise Club pilot, and reflects our ongoing commitment to family partnerships. Whether you need a consistent drop-off routine or occasional support, we're here to help make mornings smoother for everyone.



GRADE 1-3 WELCOME WEEK

We take student placement very seriously and go through a meticulous process. This is a collaborative process that involves parent input in May, student feedback in June, and teacher and specialist input in June and August. Our goal is to create balanced classes, positive social groups, and workable instructional groupings.

Our first week back for students in grades 1-3 will look a little different with mixed groupings and no assigned classes. This flexible format allows us to accommodate new registrations and thoughtfully finalize balanced classroom groupings.

GRADE 1-3 WELCOME WEEK SCHEDULE

- **September 3-5:** Students in grades 1-3 will work in mixed groupings.
- **September 5:** Class placements will be communicated to families on Friday afternoon.
- **September 8:** All Grade 1-3 students will attend their first day in their assigned classroom.

Dropoff locations for grades 1-3 students will be as follows during the first week (September 3-5):

- **Grade 1 Students:** start each day in the gym meeting near the basketball nets.
- **Grade 2 Students:** start each day outside at the picnic tables.
- **Grade 3 Students:** start each day in the library.



BLENDED CLASSES

All classrooms have a range of abilities within them; however there are many benefits to having multigrade classes. Blended classrooms create diverse, yet balanced groupings of students with mixed ages and different abilities. They promote enhanced social and emotional skills. Research supports that blended classrooms can also yield higher language development and reading skills as younger students are challenged and older students act as peer mentors. Further, having blended classrooms fosters a culture of caring and creates an environment where all students needs are being met where they are at through differentiating instruction for all learners.

KINDERGARTEN GRADUAL ENTRY

In 2010 when full-day Kindergarten was implemented in the province of BC, the Ministry of Education and Child Care allowed for fewer minutes of instruction in Kindergarten. This allows schools to plan a gradual ease into full-day Kindergarten and the larger school environment for children.

The purpose of this transition time is for Kindergarten teachers to get to know all of our new students and to ensure your child is comfortable with the classroom setting and the school. The first week of school will be for individual interviews for you and your child with our Kindergarten team. Our Kindergarten teachers will provide you with information about school and classroom expectations and will answer all of your questions. In the second week, teachers and students will be in mixed groupings in the classroom setting to create balanced classes to ensure that we create the best learning environment for all students.

KINDERGARTEN GRADUAL ENTRY SCHEDULE

The first two weeks of school will be as follows:

September 3-5: Interviews only.

- No kindergartens here unless with parent/guardian for their confirmed interview.
- Please allow for 40 minutes: 20 minutes for our early years survey to help us better understand your child's early learning experiences and 20 minutes for the interview to get to know you and your child.

September 8-10: All kindergartens attend from 8:40am – 12:00pm.

- Please ensure you provide a recess snack.
- No buses for K students these days.

September 11: All kindergartens attend from 8:40am – 12:44pm.

- Please ensure you provide a recess snack and a lunch.
- No buses for K students this day.

September 12: 8:40am – 1:27pm. All kindergartens attend a full regular Friday.

- Please ensure you provide a recess snack and a lunch.
- No buses for K students this day.
- Classes confirmed and communicated to families.

September 15: 8:40am – 2:49pm. All kindergartens attend their first full regular day in assigned classroom.

- Please ensure you provide a recess snack and a lunch.
- Buses available for K students starting this day.



START-UP FORMS

Each year we need families to complete a variety of forms. These include forms for walking field trips, medical, media, and technology. All of these forms are online. Visit the [Clevr Login Page](#) to fill in your Start Up forms and please complete these forms by September 8th, 2025 to ensure a smooth start. Accounts have been created for families already registered in the School District. When you arrive at the Clevr website, just select, "Forgot password" to begin the process. For support, please refer to the [Clevr Guide for Parents/Guardians](#), or contact the office.

SCHOOL SUPPLIES

Our school purchases the school supplies for the year in bulk so that all students in each class have what they need. Families do not need to purchase supplies separately. Please pay your child's school supply fees (\$50 per child) by Sept. 30th. If you require financial assistance for supply costs, please contact the office.

ONLINE PAYMENT FOR SCHOOL SUPPLIES

We now have SchoolCashOnline available to all parents to make payments on line. Registering for a SchoolCash Online account is free and easy. Any future fees can be paid through this account.

1. Register to get started.
Visit <https://sd6.schoolcashionline.com/> and click "Register."
2. Confirm your email address.
3. Add your student in the system and pay online.
4. Should you encounter any difficulties, please contact the SchoolCash Online parent help desk by visiting: <https://schoolcashionline.com/Home/Support>

MEDICAL ALERTS

If your child requires any medication or needs to carry an epi-pen due to allergic reactions, [please ensure we have all necessary medications and documentation at the school by the first day of attendance.](#) For most medication to be administered at school we need a form completed and signed by parents and a doctor.

INTERESTED IN VOLUNTEERING AT SCHOOL?

We value and appreciate our volunteers—thank you for supporting our school community! If you are interested in volunteering with your child's class there are two requirements:



CHILD ABUSE REPORTING PROTOCOL TRAINING

Each year, all staff and volunteers who work with children are required to complete Child Abuse Protection Protocol training. This year the training can be completed online at: <https://www.sd6.bc.ca/parents/child-abuse-reporting-protocol-and-volunteer-code-of-conduct-training>

CRIMINAL RECORD CHECK

A Criminal Record Check is also required on file, but these are valid for five years. If you need to check on the status of your CRC, kindly contact the office.

PAC NEWS

Our Parent Advisory Council (PAC) meetings are brief, informal, and a great way for families to learn more about what's happening at Lindsay Park Elementary and connect with other parents and caregivers. Attending a meeting doesn't mean you're committed to every one—just come when you can! There are opportunities to help out with fun school activities like hot lunch and Recycled Shopping at Christmas.

We're excited to share plans for enhancing our school field to better support student wellbeing and outdoor learning. These improvements include planting trees to create natural shade, building a permanent shade structure, and adding a sound play area and stage. These additions will provide more comfortable outdoor spaces for play, performances, and learning, while also fostering creativity and connection. We're currently seeking support with grant writing to help bring these ideas to life—please reach out if you're interested in helping!

We hope to see you at a meeting soon! Our first PAC Meeting is Wednesday, September 17th at 6:00 pm in our library – all parents and caregivers are welcome! Please use the front entrance. You may also join us virtually here: [Click Here to Join Meeting](#)

BELL SCHEDULE

Please ensure students arrive by 8:35 am to be ready for the start of the day.

Morning Supervision	8:20 am
Classes Begin	8:40 am
Recess (Fridays too)	10:25-10:40 am
Monday to Thursday Lunch	12:00-12:44 pm
Friday Lunch	12:00 pm-12:40 pm
End School Day Bell	2:49 pm
Friday Early Dismissal	1:27 pm

2025-2026 SCHOOL CALENDAR

For those who are planning ahead, please review the [2025-26 Distict Calendar](#).

DATES TO REMEMBER FOR 2025-26

This calendar is subject to change. We'll keep you updated through newsletters and our website.

SEPTEMBER

3: First day of classes

TBD: Terry Fox run

22: Non-instructional day (no classes)

23: Student and class photos

TBD: Reconciliation activities

30: National Day for Truth and Reconciliation (no classes)

OCTOBER

1-4: Book Fair

TBD: Open House

13: Thanksgiving Day (no classes)

14: Early dismissal at 1:49pm

15: Early dismissal at 1:49pm

16: Early dismissal at 1:49pm

TBD: Take Me Outside Day activities

16: Interim reports are sent home

24: Non-instructional day (no classes)

31: Halloween activities

NOVEMBER

TBD: Photo Retakes

10: Remembrance Day Assembly

11: Remembrance Day (no classes)

DECEMBER

TBD: Recycled Shopping

15: Term 1 report cards sent home and Winter Variety Show Rehearsal in McKim Theatre (daytime)

16: Winter Variety Show Performance in McKim Theatre (evening)

TBD: Moving Morning

19: Last day of classes before Winter Break

JANUARY

5: First day of classes after Winter Break

TBD: Literacy Day

FEBRUARY

TBD: 100s Day

16: Family Day (no classes)

17: Non-instructional day (no classes)

TBD: Pink Shirt Day

MARCH

9: Term 2 report cards sent home

13: Last day of classes before March Break

30: First day of classes after March Break

APRIL

TBD: Book Fair

3: Good Friday (no classes)

6: Easter Monday (no classes)

TBD: Safety Day

20: Non-instructional day (no classes)

MAY

TBD: Take Me Outside Day

6: Early dismissal day (1:49pm)

6: Interim reports are sent home.

18: Victoria Day (no classes)

JUNE

TBD: Track and Field

TBD: National Indigenous Peoples Day activities

TBD: Talent Show

TBD: Movie Morning

TBD: Grade 3 Leaving Celebration

24: Last day of classes and term 3 report cards sent home