



Lindsay Park Elementary School

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Some Things to Know About Our School

Kindergarten Orientation

School Culture

- It is our school vision to create an open learning community that honors personal strengths and enables everyone to grow their thinking. Our school values include wellbeing, relationships and creativity.
- Conflict is part of life; we work with children to build resilience and learn conflict resolution skills. We focus on positive strategies moving forward rather than punishment.

Attendance

- Attendance is crucial for social and emotional development and helps children build connections with school, staff, and peers.
- Frequent absences can make it difficult for children to connect with peers.

Communication

- Building relationships with your child, our school, and your family ensures student success.
- Classroom communication includes planners, phone calls, chats, emails, and Seesaw.
- School communication includes monthly newsletters, emails and phone calls with Dan.

Kindergarten Readiness

- Prepare your child to follow routines, listen to instructions, and express their needs.
- Build independence by letting your child carry their own backpack and come into school on their own.
- Establish bedtime routines without screen time to ensure they arrive ready to learn.

Self-Regulation

- Practice wait time to build stamina for waiting and communication skills.
- Develop self-regulation by managing big emotions with strategies like deep breaths and taking turns. Try to create opportunities for your child to practice managing their emotions before school.

Outdoor Learning

- Dress your child appropriately for outdoor activities every day.
- Build independence by having your child practice putting on and taking off outdoor gear.

CHEQ (Childhood Experiences Questionnaire)

- This survey is part of the one-on-one interview with K-teachers in September.
- This voluntary tool is for parents to provide information about their child's experiences and helps K-teachers understand their experiences before entering kindergarten.

School Procedures

Drop-Off

- Do not park at front entrance. Drop off on 7th Ave or the back parking lot near the playground.

Morning Routine

- Get your child to school on time to help establish routines and allow them meaningful time to connect with staff and peers before the learning begins. When students are late they often miss important information about the day.

Medical Conditions

- Please identify on forms.
- Doctor must fill out form for prescription medication to be administered by staff at school.
- Parent must complete form for non-prescription medication that needs to be administered by staff at school.
- Send epipen and inhalers to stay at school.

School-Based Services

Note: Forms for accessing these services are available at the office.

Learning Support Teacher (LST)

Provides reading support, numeracy skills, and self-regulation assistance.

Availability: 4 days a week

Learning Services Teacher

Supports students with exceptional abilities 5 days a week with interventions connected to their education plans.

Education Assistants

Assist in classrooms to build independence with children. Support is based on funding formula from Ministry. Availability: Varies, sometimes part of the day.

Nut Awareness

- NUT AWARE SCHOOL – no nuts.

Attendance

- Call or email Audrey if your child is sick, parent excused or late. Try to prioritize attending school whenever possible.
- Bus students: inform office if not taking the bus to avoid delays.

Field Trips

- Decisions about trip are based on curriculum connection, equity, diversity, and inclusion, and not based on traditions. They must be meaningful for all children.

Volunteering

- Must have criminal record check on file before helping out.
- Complete Child Abuse Reporting Protocol every school year.

School Supplies

- Teachers purchase all supplies with a cost of \$50. Contact the office for support if cost is a factor.

Speech-Language Pathologist (SLP)

Supports communication skills, not just speech sounds. Availability: 1 day each week.

Counseling

Offers emotional and psychological support. Availability: 1 day each week.

Indigenous Education Worker

Provides cultural, academic, and social-emotional support. Availability: 1 day each week.

Deaf and Hard of Hearing Support

Access to specialized support for deaf and hard of hearing students. Availability: As needed